

Department of Philosophy

Criteria for Scheduling Committee's Teaching Assistant and Instructor Assignments

- Prospects of a TA or instructor serving well in the assigned course
- Effects of the assignment on the department's ability to find suitable TAs or instructors for all of its courses
- Quality of a course proposal (if applicable)
- Enrollment prospects of a course
- For online teaching by ABD students, the quality of their plan for ongoing work with their supervisor
- Past assignments, giving special weight to enabling students to instruct a course if they are advanced in the program and have not yet done so
- Building candidates' areas of specialization/competence
- Giving candidates an opportunity to teach "Introduction to Philosophy" or "Contemporary Moral Issues" before they graduate
- Life-circumstances of candidates (which, given privacy concerns, often must remain confidential)

N.B.: The Department offers summer and winter courses mainly in order to bring in funds crucial to its operation. Moreover, the above criteria are not exhaustive. Other considerations might come into play in particular cases. The scheduling committee must decide how to weigh these criteria in relation to one another.

Adopted by Scheduling Committee 17 April 2018